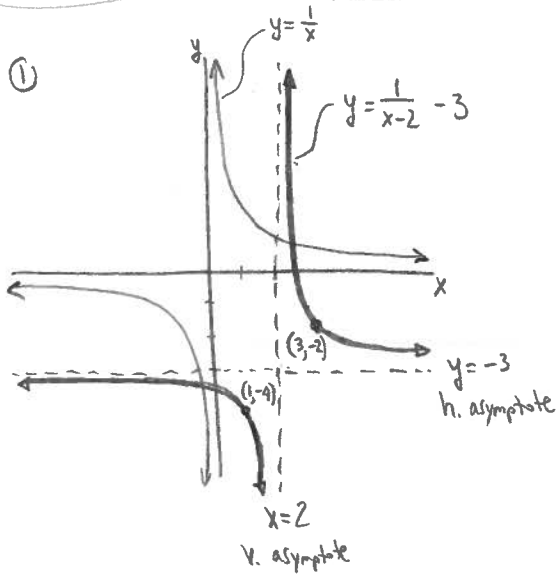


Day 2 Review

① Use transformations to sketch the graph of $y = \frac{1}{x-2} - 3$, starting from $y = \frac{1}{x}$

② If $(7, 12)$ is a point on the graph of $y = f(x)$, find a point on the graph of $y = f(x+6) + 8$.

Solⁿ: ①



recall $y = f(x-h) + k$

- opposite
- deals w/ x values only
- ⊕ left
- ⊖ right
- deals w/ y values only
- ⊕ up
- ⊖ down

So $y = \frac{1}{x-2} - 3$ from $y = \frac{1}{x}$

right 2 down 3

② $y = f(x+6) + 8$

left 6 up 8

i.e. subtract 6 from x value i.e. add 8 to y value

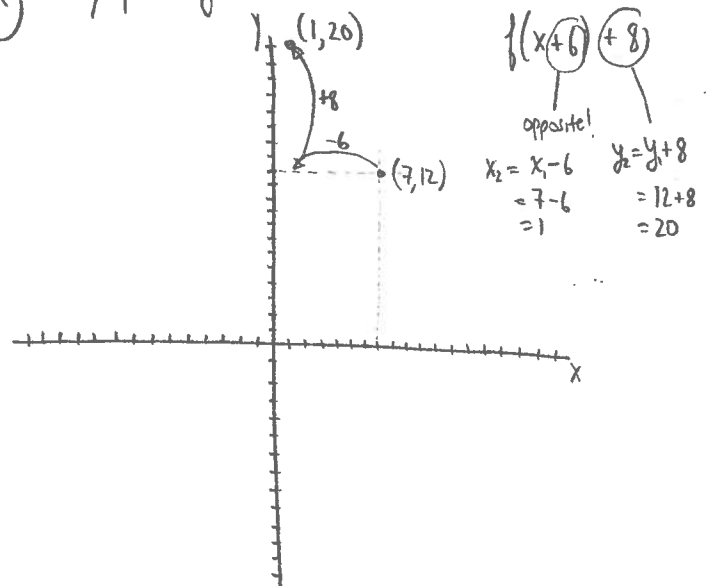
So $(7, 12) \rightarrow x=7, y=12$

becomes: $x=7-6, y=12+8$

$= 1 \quad = 20$

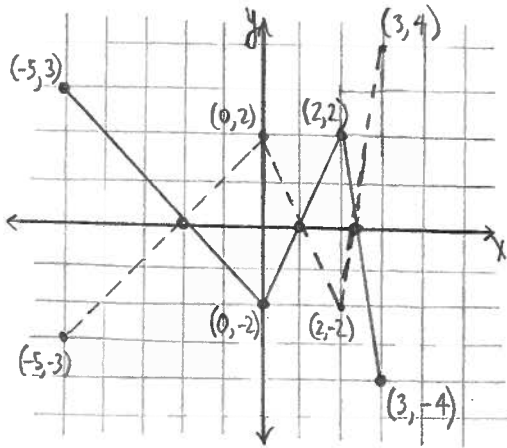
to get $(1, 20)$

OR graphically:



1.2 Reflections & Stretches

Ex1 Given the graph of $y=f(x)$, graph $y=-f(x)$ on the same axes. Describe how they are related.



solⁿ Can use table of values:

$y=f(x)$	
x	y
-5	3
0	-2
2	2
3	-4

$y=-f(x)$	
x	y
-5	-3
0	2
2	-2
3	4

↑
change sign!

OR, notice that $y=f(x)$ tells us "f(x)" is the y-value so that $y=-f(x)$ tells us the y-values are negated (i.e. change sign)

Graphically we can see that we replot the points with x-values constant and opposite y-values.

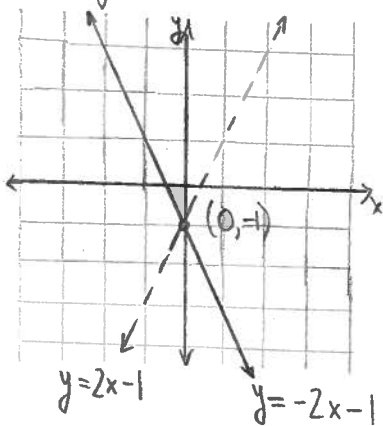
So $y=-f(x)$ is a reflection of $y=f(x)$ in the x-axis. (The x-axis is the mirror line.)

* The points along the x-axis (the line of reflection) are INVARIANT (they stay the same).

Ex (-2,0); (1,0); (2½,0) above

Ex2 Let $f(x)=-2x-1$. Graph $y=f(x)$ and $y=f(-x)$ on the same axes. Describe how they are related. Write an equation for $y=f(-x)$ as well. Label any invariant points.

solⁿ:



$$\begin{aligned} y &= f(-x) \\ &= -2(-x) - 1 \\ &= 2x - 1 \end{aligned}$$

use a graphing calculator or plot yourself

Graphically, we see: □ y-values are constant and □ x values are the opposite sign □ invariant points lie on y-axis (mirror line)

So $y=f(-x)$ is a reflection of $y=f(x)$ in the y-axis.

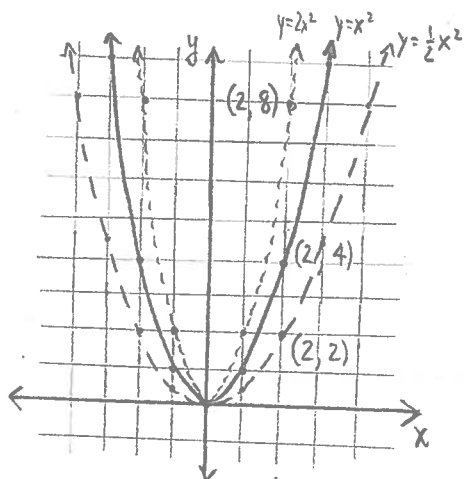
Note sign change in x values

x	y
-1	-3
0	-1
1	1
2	3

x	y
1	-3
0	-1
-1	1
-2	3

STRETCHES

Ex 1 Graph the functions $y = x^2$, $y = 2x^2$, and $y = \frac{1}{2}x^2$ on the same axes.
How are the last two related to the first?



$y = x^2$	
x	y
-3	9
-2	4
-1	1
0	0
1	1
2	4
3	9

$y = 2x^2$	
x	y
-3	$2(9) = 18$
-2	$2(4) = 8$
-1	$2(1) = 2$
0	$2(0) = 0$
1	$2(1) = 2$
2	$2(4) = 8$
3	$2(9) = 18$

$y = \frac{1}{2}x^2$	
x	y
-3	$\frac{1}{2}(9) = 4.5$
-2	$\frac{1}{2}(4) = 2$
-1	$\frac{1}{2}(1) = 0.5$
0	$\frac{1}{2}(0) = 0$
1	$\frac{1}{2}(1) = 0.5$
2	$\frac{1}{2}(4) = 2$
3	$\frac{1}{2}(9) = 4.5$

y-values $\times 2$
x-values same

y-values $\times \frac{1}{2}$
x-values same

Close up!

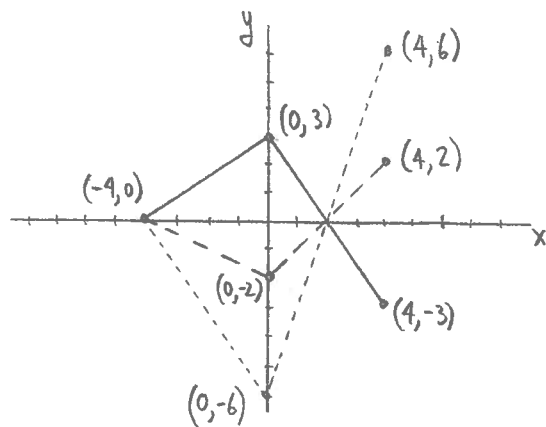
- notice: • y-coordinate $\frac{1}{2}$
• for $y = \frac{1}{2}x^2$ than $y = x^2$
• y-coordinate double
• for $y = 2x^2$ than $y = x^2$

Graphically, $y = 2x^2$ is expanded vertically by factor 2 from the graph of $y = x^2$
 $y = \frac{1}{2}x^2$ is compressed vertically by factor $\frac{1}{2}$ from the graph of $y = x^2$

In general, the graph of $y = a f(x)$, a is constant, is related to the graph of $y = f(x)$ by:

- a vertical expansion of factor $|a|$, when $|a| > 1$
- a vertical compression of factor $|a|$, when $0 < |a| < 1$ ← means $-1 < a < 0$
or $0 < a < 1$

Try: Ex 2. Sketch the graph of $y = f(x)$ as shown. On the same set of axes, sketch the graphs of $y = -2f(x)$ and $y = -\frac{2}{3}f(x)$



— $y = f(x)$
 $y = -2f(x)$
 - - - $y = -\frac{2}{3}f(x)$

$y = f(x)$		$y = -2f(x)$		$y = -\frac{2}{3}f(x)$	
x	y	x	y	x	y
-4	0	-4	$-2(0) = 0$	-4	$-\frac{2}{3}(0) = 0$
0	3	0	$-2(3) = -6$	0	$-\frac{2}{3}(3) = -2$
4	-3	4	$-2(-3) = 6$	4	$-\frac{2}{3}(-3) = 2$

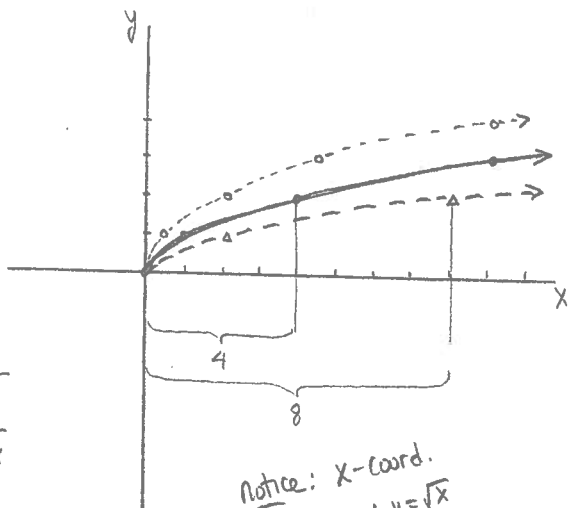
Note: x constant

y value multiplied by a value ☺

Use a table of values or perform the transformation on the graph (eventually you won't need tables of values).

Ex 3. Graph the functions $y = \sqrt{x}$, $y = \sqrt{2x}$, $y = \sqrt{\frac{1}{2}x}$ on the same axes.
 How are the last two related to the first?

Solⁿ:



— $y = \sqrt{x}$
 $y = \sqrt{2x}$
 - - - $y = \sqrt{\frac{1}{2}x}$

Notice: x-coord. in graph of $y = \sqrt{x}$ are doubled for graph of $y = \sqrt{\frac{1}{2}x}$. y-coord. is constant.

$y = \sqrt{x}$		$y = \sqrt{2x}$		$y = \sqrt{\frac{1}{2}x}$	
x	y	x	y	x	y
0	0	$0 = \sqrt{2(0)} \rightarrow 0$	0	$0 = \sqrt{\frac{0}{2}} \rightarrow 0$	0
1	1	$1 = \sqrt{2(\frac{1}{2})} \rightarrow \frac{1}{2}$	1	$1 = \sqrt{\frac{2}{2}} \rightarrow 2$	1
4	2	$2 = \sqrt{2(2)} \rightarrow 2$	2	$2 = \sqrt{\frac{8}{2}} \rightarrow 8$	2
9	3	$3 = \sqrt{2(\frac{9}{2})} \rightarrow \frac{9}{2}$	3	$3 = \sqrt{\frac{18}{2}} \rightarrow 18$	3

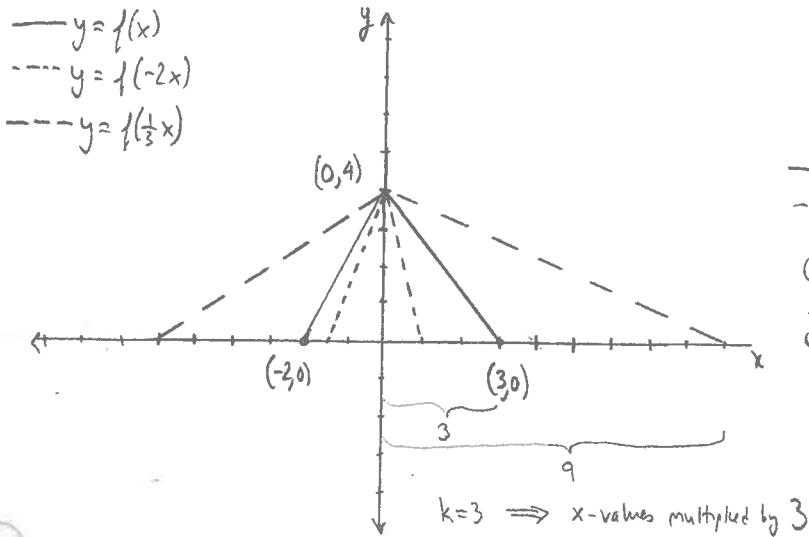
↑ X-values halved Y constant ↑ X-values doubled Y constant

So we see graph of $y = \sqrt{2x}$ is compressed horizontally by $\frac{1}{2}$ from graph of $y = \sqrt{x}$
 and graph of $y = \sqrt{\frac{1}{2}x}$ is expanded horizontally by factor 2 from graph of $y = \sqrt{x}$

In general, the graph of $y = f(kx)$, k a constant, is related to the graph of $y = f(x)$ by

- a horizontal compression of factor $|\frac{1}{k}|$, when $|k| > 1$
- a horizontal expansion of factor $|\frac{1}{k}|$, when $0 < |k| < 1$

Ex 4 The grid below shows the graph of $y = f(x)$. Sketch the graphs of $y = f(-2x)$ and $y = f(\frac{1}{3}x)$ on the same axes.



x	y
-2	0
0	4
3	0

x	y
$-\frac{1}{2}(-2) = 1$	0
$-\frac{1}{2}(0) = 0$	4
$-\frac{1}{2}(3) = -\frac{3}{2}$	0

$k = -2$
 \therefore multiply x -values
 by $\frac{1}{k}$ or $-\frac{1}{2}$
 y constant

x	y
$3(-2) = -6$	0
$3(0) = 0$	4
$3(3) = 9$	0

$k = \frac{1}{3}$
 \therefore multiply x -values
 by $\frac{1}{k}$ or $\frac{1}{\frac{1}{3}} = 3$
 y constant

* If doing this graphically, you can do the stretch 1st & then the reflection (if it's too hard in 1 step)

Hwk: pg 28-31 # 1-4, 7, 9, 10, 12, 14-16