

Day 4 □ renew

- ① $(2, -2)$ is a point on the graph of $y = f(x)$. Determine a point on the graph of $y = -4f(6-2x) + 10$.
- ② Determine the inverse of $y = -5x^2 + 3$. Is the inverse a function?
- ③ Sketch a graph of $y = 2|4-x| - 3$.

Soln: ① use mapping notation (fast!) ... but 1st put in proper form:

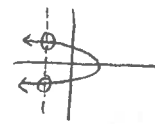
$$\begin{aligned}
 y &= -4f(6-2x) + 10 & (x, y) &\rightarrow (-\frac{x}{2}, -4y) \\
 y &= -4f(-2x+6) + 10 & & \\
 y &= -4f(-2(x-3)) + 10 & (-\frac{x}{2}, -4y) &\rightarrow (-\frac{x}{2}+3, -4y+10) \\
 & \quad \uparrow \quad \uparrow \quad \uparrow \quad \uparrow & & \\
 & \quad a \quad b \quad c \quad d & \text{so } (2, -2) &\rightarrow (-\frac{2}{2}+3, -4(-2)+10) = (2, 18)
 \end{aligned}$$

② Switch $x \leftrightarrow y$

$$\begin{aligned}
 x &= -5y^2 + 3 \\
 x-3 &= -5y^2 \\
 \frac{x-3}{-5} &= y^2 \\
 \therefore y &= \pm \sqrt{\frac{x-3}{-5}}
 \end{aligned}$$

Inverse is NOT a function by...

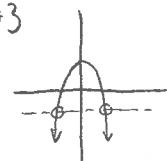
① vertical line test on $y = \pm \sqrt{\frac{x-3}{-5}}$
(checking inverse directly)



vertical line passes 2 or more pts

-OR-

② horizontal line test on $y = -5x^2 + 3$
(checking inverse indirectly by testing original fn)



horizontal line passes 2 or more pts

③ First put in standard form: $y = 2|4-x| - 3 = 2|-x+4| - 3 = 2|-(x-4)| - 3 \therefore y = 2|-(x-4)| - 3$

Can use table of values:

| x | y |
|----|---|
| -2 | 2 |
| -1 | 1 |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |

| x | y |
|----|--------|
| -2 | 2(2)=4 |
| -1 | 2 |
| 0 | 0 |
| 1 | 2 |
| 2 | 4 |

| x | y |
|--------|-------|
| -2+4=2 | 4-3=1 |
| 4 | -3 |
| 5 | -1 |
| 6 | 1 |

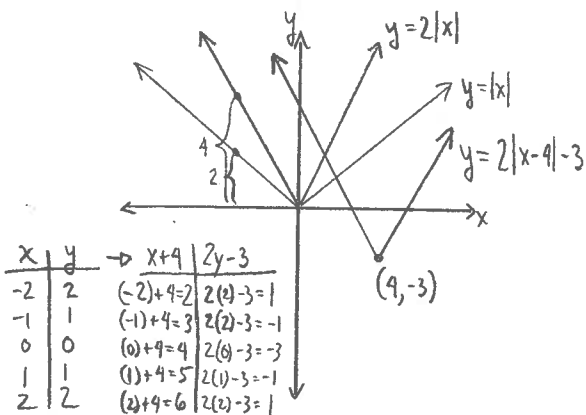
or mapping notation:

$$(x, y) \rightarrow (x+4, 2y-3)$$

(see table of values on left)

note:
 $|-x+4| = |-1||x-4|$
 $= |x-4|$
easier to graph

So just $y = 2|x-4| - 3$
new vertex pt: $(4, -3)$



2.1 Radical Functions & Transformations

Ex1 Sketch the graph of $y = \sqrt{x}$ and $y + 3 = \sqrt{-(x+4)}$. Compare the domain and range of each graph. How can mapping notation help with graphing?

Sol: first: Put in standard form to graph more easily: $y = \sqrt{-(x+4)} - 3$

method 1: graphically

plot $y = \sqrt{x}$ — base function
we are already familiar with
(use table of values if needed)

then examine:

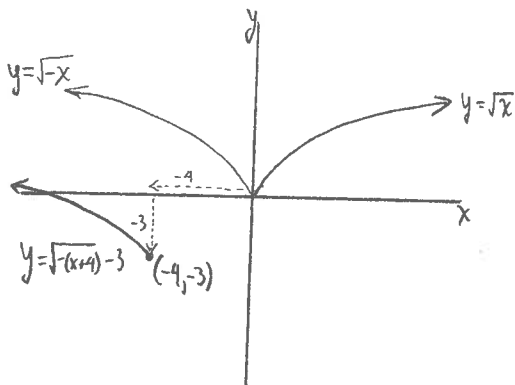
$y = \sqrt{-(x+4)} - 3$

reflection of $y = \sqrt{x}$ in y-axis (Do FIRST)

shift $y = \sqrt{-x}$ left 4

shift $y = \sqrt{-(x+4)}$ down 3

(OR) Can see $(-4, -3)$ new endpoint



method 2: table of values

$y = \sqrt{x} \rightarrow y = \sqrt{-x} \rightarrow y = \sqrt{-(x+4)} \rightarrow y = \sqrt{-(x+4)} - 3$

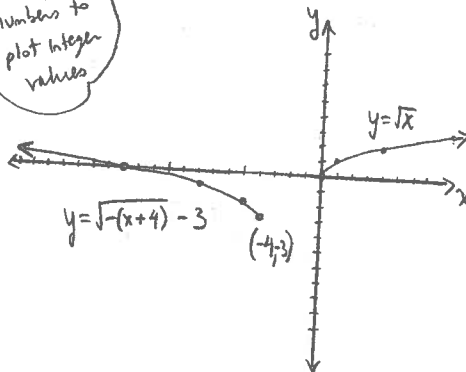
| x | y | x | y | x | y | x | y |
|---|---|----|---|-----|---|-----|----|
| 0 | 0 | 0 | 0 | -4 | 0 | -4 | -3 |
| 1 | 1 | -1 | 1 | -5 | 1 | -5 | -2 |
| 4 | 2 | -4 | 2 | -8 | 2 | -8 | -1 |
| 9 | 3 | -9 | 3 | -13 | 3 | -13 | 0 |

make your life easy + use square numbers to plot integer values

negate x-values

take away 4 from x-values

take away 3 from y-values



method 3: mapping notation

start from base fn $y = \sqrt{x}$ and map transformations to $y = \sqrt{-(x+4)} - 3$

$(x, y) \rightarrow (-x, y)$ reflection in y-axis
 $\rightarrow (-x-4, y)$ left 4
 $\rightarrow (-x-4, y-3)$ down 3

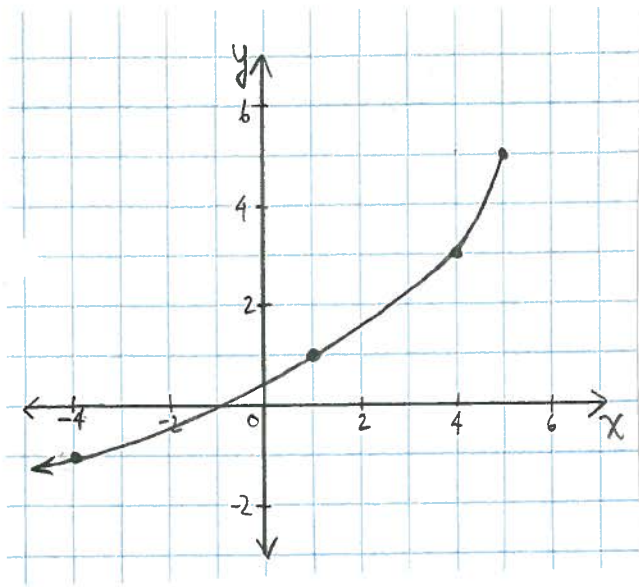
You may even "read" all transformations from $y = \sqrt{-(x+4)} - 3$ in 1 step:

$(x, y) \rightarrow (-x-4, y-3)$

| x | y | $-x-4$ | $y-3$ |
|---|---|----------------|--------------|
| 0 | 0 | $-(0)-4 = -4$ | $(0)-3 = -3$ |
| 1 | 1 | $-(1)-4 = -5$ | $(1)-3 = -2$ |
| 4 | 2 | $-(4)-4 = -8$ | $(2)-3 = -1$ |
| 9 | 3 | $-(9)-4 = -13$ | $(3)-3 = 0$ |

Then plot points (see graph to left)

Ex 2 Determine a Radical Function from the graph below



tip: start backwards 😊

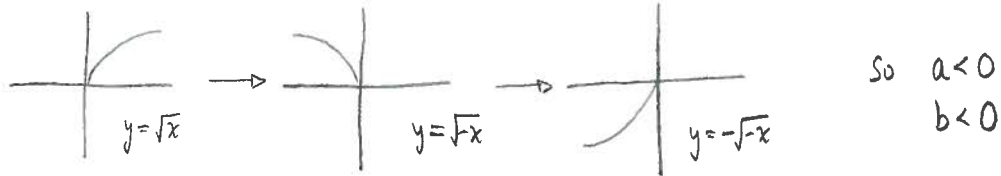
- What vertical & horizontal translations did it go through?
→ get c & d values (see endpoint!)
- Any reflections?
→ $a < 0$ or $a > 0$? (negative or positive)
→ $b < 0$ or $b > 0$? (negative or positive)
- then find $|a|$ (OR) $|b|$ value:
→ graphically -OR- algebraically

Solⁿ: Recall standard form is $y = a\sqrt{b(x-c)} + d$ for a radical function

step 1: find c & d values by referring to endpoint

Endpoint is (5, 5), so $c = 5$, $d = 5$

step 2: determine any reflections (i.e., whether a + b values are positive or negative)



so $a < 0$
 $b < 0$

step 3: By steps 1 + 2, we're looking for $y = -a\sqrt{-(x-5)} + 5$ (OR) $y = -\sqrt{-b(x-5)} + 5$

method 1

if we choose $y = -a\sqrt{-(x-5)} + 5$
& a pt on graph: (1, 1)

$$1 = -a\sqrt{-(1-5)} + 5$$

$$1 = -a\sqrt{4} + 5$$

$$-4 = -2a$$

$$a = 2$$

$$\therefore y = -2\sqrt{-(x-5)} + 5$$

method 2

if we choose $y = -\sqrt{-b(x-5)} + 5$
& a pt on graph: (1, 1)

$$1 = -\sqrt{-b(1-5)} + 5$$

$$1 = -\sqrt{4b} + 5$$

$$-4 = -2\sqrt{b}$$

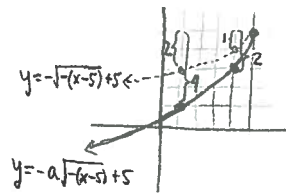
$$\sqrt{b} = 2$$

$$b = 4$$

$$\therefore y = -\sqrt{-4(x-5)} + 5$$

method 3

examining the graph vertically or horizontally



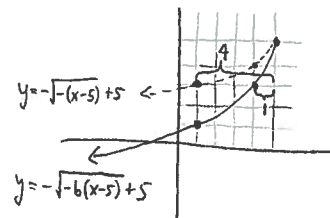
vertical distance $\times 2$

$$1 \rightarrow 2$$

$$2 \rightarrow 4 \quad \therefore a = 2$$

$$\therefore y = -2\sqrt{-(x-5)} + 5$$

-OR-



horizontal distance $\times \frac{1}{4}$

$$4 \rightarrow 1 \quad \therefore b = 4$$

$$\therefore y = -\sqrt{-4(x-5)} + 5$$

HWR pg 72-75 # 3, 5, 6, 10, 16

2.2 Square Root of a function

Ex 1 Given $f(x) = 3 - 2x$, graph the functions $y = f(x)$ and $y = \sqrt{f(x)}$ on the same graph. Make a chart that compares the value of $f(x)$ + $\sqrt{f(x)}$ (note: these are y-values on the graph). Where do invariant points occur?

| Value of $f(x)$ | $f(x) < 0$ | $f(x) = 0$ | $0 < f(x) < 1$ | $f(x) = 1$ | $f(x) > 1$ |
|------------------------|----------------------------|--|--|--|--|
| Value of $\sqrt{f(x)}$ | $\sqrt{f(x)}$ is undefined | $\sqrt{f(x)} = 0$ Invariant points occur here | $\sqrt{f(x)} > f(x)$ Radical Fn ABOVE original Fn | $\sqrt{f(x)} = 1$ Invariant points occur here | $\sqrt{f(x)} < f(x)$ Radical Fn BELOW original Fn |

* You can always just take the square root of original y-values ($y = f(x)$) to get corresponding y-values on $y = \sqrt{f(x)}$. Use a table of values. Make sure to include x values where $f(x) = 0$ + $f(x) = 1$.

must include:

1) $f(x) = 0$
 $3 - 2x = 0$
 $-2x = -3$
 $x = 1.5$
 (1.5, 0)

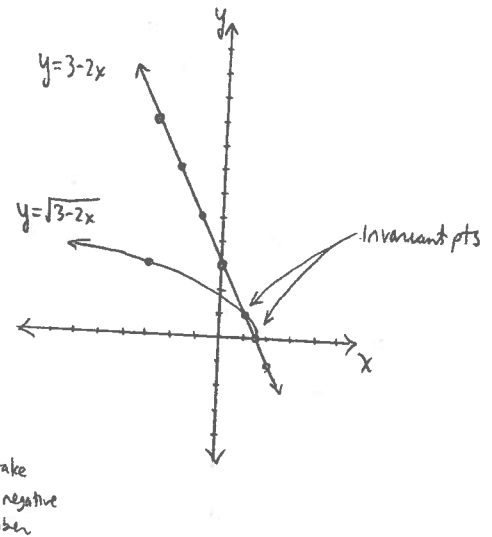
2) $f(x) = 1$
 $3 - 2x = 1$
 $-2x = -2$
 $x = 1$
 (1, 1)

$$y = 3 - 2x$$

| x | y |
|-----|-----------------|
| -3 | $3 - 2(-3) = 9$ |
| -2 | $3 - 2(-2) = 7$ |
| -1 | 5 |
| 0 | 3 |
| 1 | 1 |
| 1.5 | 0 |
| 2 | -1 |

$$y = \sqrt{3 - 2x}$$

| x | y |
|-----|----------------|
| -3 | $\sqrt{9} = 3$ |
| -2 | $\sqrt{7}$ |
| -1 | $\sqrt{5}$ |
| 0 | $\sqrt{3}$ |
| 1 | $\sqrt{1} = 1$ |
| 1.5 | $\sqrt{0} = 0$ |
| 2 | undefined |



Verify comparisons in chart with an graphs. Look for patterns to allow you to quickly sketch instead of making a table of values. Note invariant points at (1, 1) + (1.5, 0).

Ex2 Compare domain + range of the following functions

a) $y = 2 - 0.5x^2$ + $y = \sqrt{2 - 0.5x^2}$

b) $y = x^2 + 5$ + $y = \sqrt{x^2 + 5}$

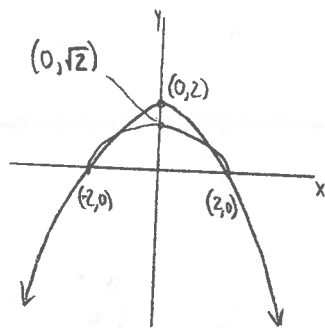
Sol: a) graphically

→ Use graphing calculator or graph manually (see Ex 3)

On graphing calc: (recommended)

$Y1 = 2 - 0.5X^2$

$Y2 = \sqrt{2 - 0.5X^2}$



$y = 2 - 0.5x^2$

D: $x \in \mathbb{R}$

R: $y \leq 2, y \in \mathbb{R}$ } easy to see from graph

$y = \sqrt{2 - 0.5x^2}$

D: $-2 \leq x \leq 2, x \in \mathbb{R}$ — x-int give restriction

R: $0 \leq y \leq \sqrt{2}, y \in \mathbb{R}$ — y-int may give min/max y-value

-OR-

analysing key points (algebraically)

x-intercepts + y-intercepts in $y = 2 - 0.5x^2$ will help determine D + R of $y = \sqrt{2 - 0.5x^2}$

x-int: set $y = 0$

$0 = 2 - 0.5x^2$

$0.5x^2 = 2$

$x^2 = 4$

$x = \pm 2$

∴ $(-2, 0)$ + $(2, 0)$ are

x-int for both

$y = 2 - 0.5x^2$

$y = \sqrt{2 - 0.5x^2}$

y-int: set $x = 0, y = 2$

max y-value

∴ $\sqrt{2}$ max y-value

for $y = \sqrt{2 - 0.5x^2}$

min value for $y = \sqrt{2 - 0.5x^2}$ is 0... why?

$y = 2 - 0.5x^2$

D: $x \in \mathbb{R}$

R: $y \leq 2, y \in \mathbb{R}$

$y = \sqrt{2 - 0.5x^2}$

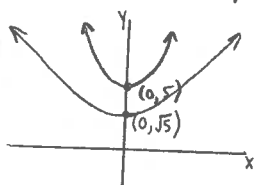
D: $-2 \leq x \leq 2, x \in \mathbb{R}$

R: $0 \leq y \leq \sqrt{2}, y \in \mathbb{R}$

b) graphically

set $Y1 = x^2 + 5$

$Y2 = \sqrt{x^2 + 5}$



$y = x^2 + 5$

D: $x \in \mathbb{R}$

R: $y \geq 5, y \in \mathbb{R}$

$y = \sqrt{x^2 + 5}$

D: $x \in \mathbb{R}$

R: $y \geq \sqrt{5}, y \in \mathbb{R}$

-OR-

analysing key points

| | $y = x^2 + 5$ | $y = \sqrt{x^2 + 5}$ |
|-------|---------------|----------------------|
| x-int | none | none |
| y-int | 5 | $\sqrt{5}$ |
| max | none | none |
| min | 5 | $\sqrt{5}$ |

$y = x^2 + 5$

D: $x \in \mathbb{R}$

R: $y \geq 5, y \in \mathbb{R}$

$y = \sqrt{x^2 + 5}$

D: $x \in \mathbb{R}$

R: $y \geq \sqrt{5}, y \in \mathbb{R}$

x-int: $0 \neq x^2 + 5$ ∴ none for either fn
∴ no max/min

y-int: $y = 0^2 + 5$

so $y = 5$ for $y = x^2 + 5$

+ $y = \sqrt{5}$ for $y = \sqrt{x^2 + 5}$

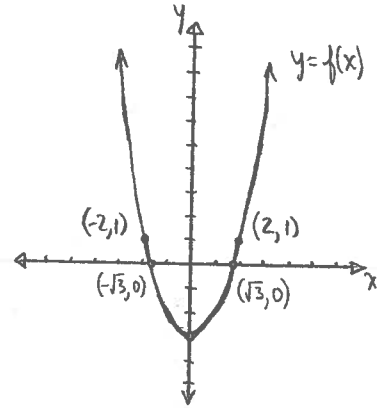
∴ min $5 + \sqrt{5}$, respective
no max

Ex 3 Given $f(x) = x^2 - 3$, sketch $y = \sqrt{f(x)}$ from the graph of $y = f(x)$

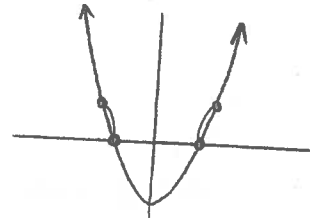
Soln: Step 1: graph $f(x) = x^2 - 3$ and mark invariant points where $f(x) = 0$

$$\begin{aligned} \text{i) } f(x) = 0 &\Rightarrow 0 = x^2 - 3 \\ &\sqrt{3} = x^2 \\ &\pm\sqrt{3} = x \quad \therefore (-\sqrt{3}, 0) + (\sqrt{3}, 0) \end{aligned}$$

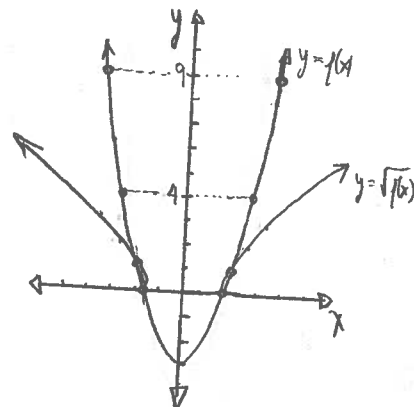
$$\begin{aligned} \text{ii) } f(x) = 1 &\Rightarrow 1 = x^2 - 3 \\ &\sqrt{4} = x^2 \\ &\pm 2 = x \quad \therefore (-2, 1) + (2, 1) \end{aligned}$$



Step 2: draw the smooth curve of $y = \sqrt{f(x)}$ between invariant points ABOVE graph of $y = \sqrt{f(x)}$

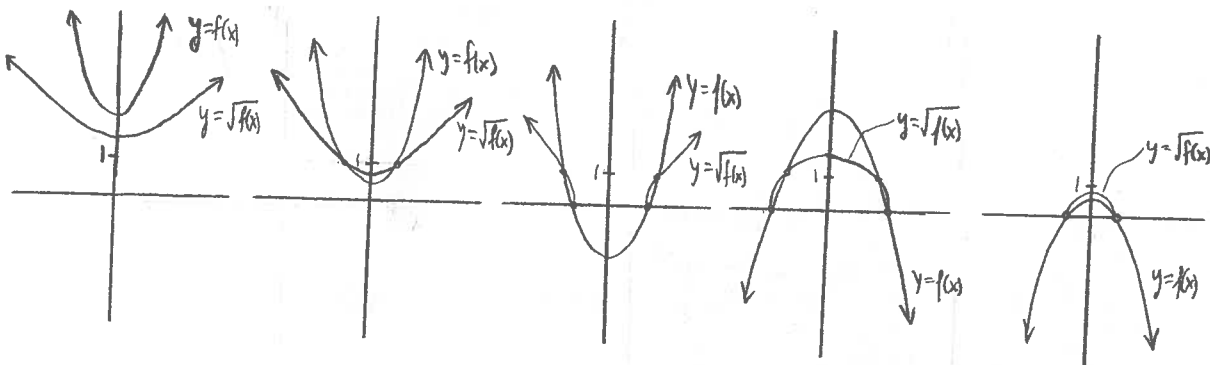


Step 3: Plot key points of $y = \sqrt{f(x)}$ by finding y-values of $y = f(x)$ that are square (then $y = \sqrt{f(x)}$ will be integer values)



Step 4: Connect points with smooth curve. Notice it looks almost linear—why?

There are 5 basic graph shapes based on whether the parabola opens up or down, and depending on the position of the vertex, and if there are any x-int.



If parabola, $y = f(x)$, is entirely below the x-axis, $y = \sqrt{f(x)}$ is undefined

Here, $f(x) = ax^2 + c$. What happens when the vertex of the parabola is on $(0, 1)$ or $(0, 0)$?
What is the relationship between the vertex point of the parabola and the max/min value of $y = \sqrt{f(x)}$?

HWK: p 87-89 # 3, 5, 8, 11, 16