

Day 9 Review

- ① A rectangular prism has volume: $V(x) = x^3 + 7x^2 - 28x + 20$, where $V(x)$ is in ft^3 and x is a positive real number. What are the possible dimensions (in x) of this prism?
- ② pg 135 #15: Determine $m + n$ so that $2x^3 + mx^2 + nx - 3$ & $x^3 - 3mx^2 + 2nx + 4$ are both divisible by $x - 2$.

Solⁿ ① $V(x) = x^3 + 7x^2 - 28x + 20$
 possible zeros $\pm 1, \pm 2, \pm 4, \pm 5, \pm 10, \pm 20$

$V(1) = (1)^3 + 7(1)^2 - 28(1) + 20 = 0$

$\therefore x - 1$ is a factor

So then $V(x) = (x - 1)(x^2 + 8x - 20)$
 $V(x) = (x - 1)(x - 2)(x + 10)$

$$\begin{array}{r|rrrr} -1 & 1 & 7 & -28 & 20 \\ & & -1 & -8 & 20 \\ \hline x & 1 & 8 & -20 & 0 \end{array}$$

(0) — should be 0!

$\therefore x^2 + 8x - 20$ is a factor

\therefore possible dimensions are $x - 1, x - 2, x + 10$ ft.

(OR) graph $y = x^3 + 7x^2 - 28x + 20$ to find roots: 1, 2, -10 + get same factors 😊

② $x - 2$ divides into each means $a = 2$ where:

$2(2)^3 + m(2)^2 + n(2) - 3 = 0 \rightarrow 4m + 2n + 13 = 0$ ①

$(2)^3 - 3m(2)^2 + 2n(2) + 4 = 0 \rightarrow -12m + 4n + 12 = 0 \xrightarrow{\div 2} -6m + 2n + 6 = 0$ ②

2 eqns + 2 unknowns — system of equations! Do ① - ②:

$$\begin{array}{r} 4m + 2n + 13 = 0 \\ -(-6m + 2n + 6 = 0) \\ \hline 10m + 7 = 0 \end{array} \Rightarrow m = -\frac{7}{10}$$
 ③

Sub ③ into ②: $-6(-\frac{7}{10}) + 2n + 6 = 0$

$\frac{42}{10} + 2n + \frac{60}{10} = 0$

$2n = -\frac{102}{10}$

$n = -\frac{51}{10}$

-OR- LONG WAY:

$$\begin{array}{r|rrrr} -2 & 2 & m & n & -3 \\ & & -4 & -2m-8 & -2n-4m-16 \\ \hline & 2 & m+4 & n+2n+8 & -3+2n+4m+16 \end{array} \therefore 2n + 4m + 13 = 0$$

$$\begin{array}{r|rrrr} -2 & 1 & -3m & 2n & 4 \\ & & -2 & 6m-4 & -4n+12m-8 \\ \hline & 1 & -3m+2 & 2n-6m+4 & 4+4n-12m+8 \end{array} \therefore 4n - 12m + 12 = 0$$

* then solve system of eqns like above

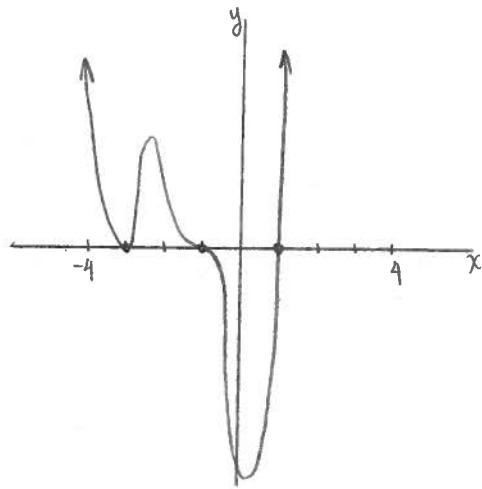
NB: You MUST do it this way if the remainder is non-zero!
 i.e. use synthetic or long division

3.4 Equations + Graphs of Polynomial FNs

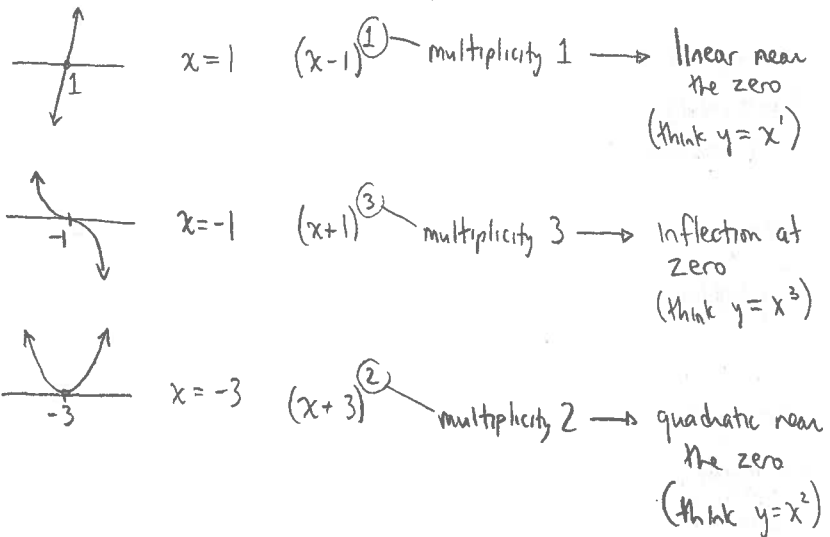
If $P(x)$ has a factor $(x-a)$ that is repeated n times, then we say $x=a$ is a zero (or root) of multiplicity n .

Ex $P(x) = (x-1)^1 (x+1)^3 (x+3)^2$

\uparrow
 $x=1$ is a zero of multiplicity 1
 \uparrow
 $x=-1$ is a zero of multiplicity 3
 \uparrow
 $x=-3$ is a zero of multiplicity 2



Notice the behaviour at each zero. How is it related to its multiplicity?



How might higher multiplicities affect behaviour near the root?

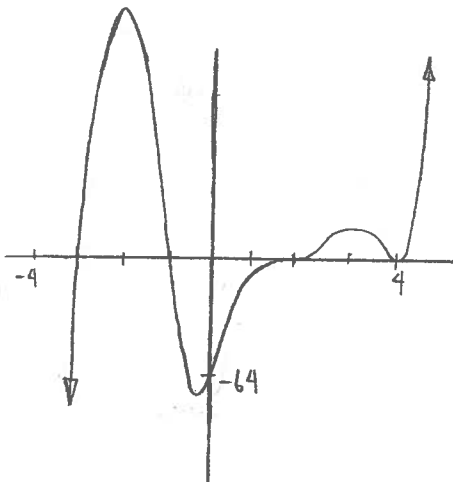


Does even or odd multiplicity have something to do with it?



Ex 1: Given the graph below, find:

- the least possible degree
- the sign of the leading coefficient
- x-intercept + factors of FN with least possible degree
- intervals where FN is positive + intervals where FN is negative.



Soln:

x-int	-3	-1	2	4
factors	$x+3$	$x+1$	$x-2$	$x-4$
multiplicity	1	1	3	2

What might the function be?



least possible degree: $1 + 1 + 3 + 2 = 7$ (add up multiplicities)

Sign of leading coeff.: positive \therefore quad III to quad I

FN positive on: $-3 < x < -1, 2 < x < 4, x > 4$

FN negative on: $x < -3, -1 < x < 2$

Ex 2 Sketch the graph of each polynomial FN:

a) $y = -(x+1)^3(x-3)$

b) $y = -2x^4 - 6x^2 + 4x$

solⁿ a) Degree: 4 ^{add up multiplicities: 3+1=4} & negative leading coeff. \Rightarrow quad III to quad IV

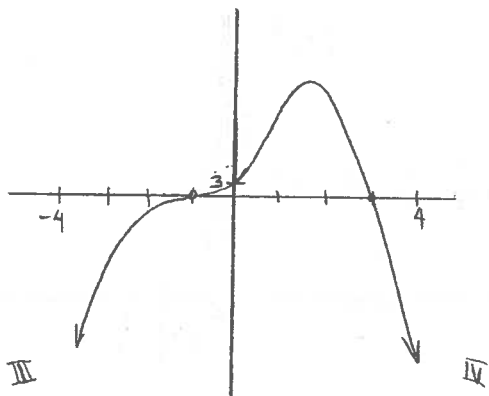
Zeros: $x = -1, x = 3$

y-int: $-(0+1)^3(0-3) = -(1)^3(-3) = 3$

behaviour at zeros:

$(x+1)^3 \Rightarrow$ inflection @ $x = -1$

$(x-3)^1 \Rightarrow$ linear near $x = 3$



b) factor first: $y = -2x^4 - 6x^2 + 4x$
 $y = 2x(x^3 - 3x + 2)$

let $P(x) = x^3 - 3x + 2$ try $a = 1$ $P(1) = (1)^3 - 3(1) + 2 = 0$
 possible values of a : $\pm 1, \pm 2$
 $\therefore (x-1)$ is a factor of $P(x)$

So divide: $P(x) \div (x-1)$

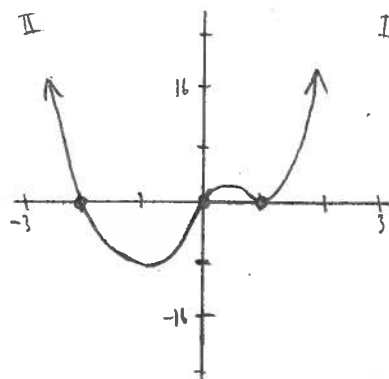
-1		1	0	-3	2	
-			-1	-1	2	
x			1	1	-2	0

— better get 0!!

$\therefore x^2 + x - 2$ is another factor

That is, $y = 2x(x-1)(x^2+x-2)$
 $y = 2x(x-1)[(x-1)(x+2)]$
 $y = 2x^1(x-1)^2(x+2)^1$
 linear quadratic linear

After analysis:



Analysis:

Degree is $1+2+1=4$ (add up multiplicities) } \therefore quad II to I
 positive leading coefficient }

y-int: $2(0)(0-1)^2(0+2) = 0$

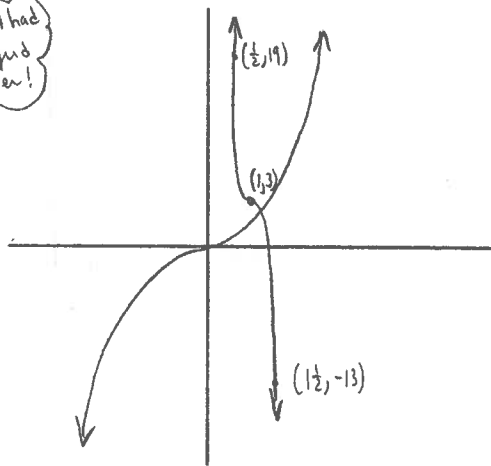
Zeros: $0, +1, -2$ } tell us about behaviour at roots
 mult: $1 \quad 2 \quad 1$

Ex 3 Sketch a graph of $y = -2(4(x-1))^3 + 3$

Soln Review! Use mapping notation: $(x, y) \rightarrow (\frac{x}{4} + 1, -2y + 3)$

$(y = x^3 \rightarrow y = -2(4(x-1))^3 + 3)$ } look up in ch 1 if you forget ③

If only I had used grid paper!



x	y
-2	-8
-1	-1
0	0
1	1
2	8

x	y
$\frac{-2}{4} + 1 = \frac{1}{2}$	$-2(-8) + 3 = 19 \rightarrow (\frac{1}{2}, 19)$
$\frac{-1}{4} + 1 = \frac{3}{4}$	$-2(-1) + 3 = 5 \rightarrow (\frac{3}{4}, 5)$
$\frac{0}{4} + 1 = 1$	$-2(0) + 3 = 3 \rightarrow (1, 3)$
$\frac{1}{4} + 1 = 1\frac{1}{4}$	$-2(1) + 3 = 1 \rightarrow (1\frac{1}{4}, 1)$
$\frac{2}{4} + 1 = 1\frac{1}{2}$	$-2(8) + 3 = -13 \rightarrow (1\frac{1}{2}, -13)$

Ex 4 Three consecutive integers have a product of -210.

- Write a polynomial function to model this situation
- What are the three integers?

Soln: a) let $x, x+1, x+2$ be the consecutive integers.

Then... $x(x+1)(x+2) = -210$

b) Make your life easier — graph it with your calculator!

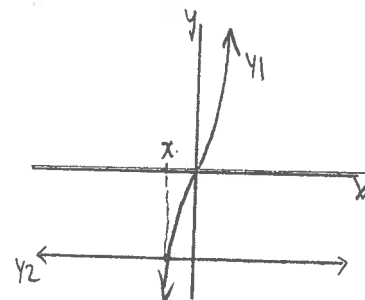
$Y_1 = x(x+1)(x+2)$

$Y_2 = -210$

Use **INTERSECT** Function

Possible window

	Min	Max
X	-50	50
Y	-250	250



$x = -7$

∴ three integers are -7, -6, -5